# RACINE UNIFIED SCHOOL DISTRICT GIFTED NOMINATION FORM Appendix C

Please complete this nomination form for a student who is demonstrating exceptional strengths or talents in the areas of consideration.

Student's Name		Student ID Number		
School Name		Teacher:		
Grade Birthdate:		Gender		
Nomination Initiated By (Circle):	Parent / Guardian	Teacher	Administrator	Other
Name of Nominator:		Phone: _		
	Area(s) for Consi			
General Intellectual Specific Academic Leadership Creative Thinking  Visual/ Performing Arts: Art Music Drama/Theater				
Reason for Nomination: List the evidence that supports this nomination				

#### RACINE UNIFIED SCHOOL DISTRICT GIFTED NOMINATION FORM

#### **Recent Assessment Information**

If you are nominating a child in the areas of *general intellectual or specific academic identification*, please collaborate with the classroom teacher to fill out the information below.

Mathematics			
A MAP Math Score NWEA MAP Math Percentile:			
Is the student performing at or above the 90th percentile? Yes No			
Please list additional classroom assessments /scores for Math			
IXL Score			
Other Assessments			
Reading			
NWEA MAP Reading Score NWEA MAP Reading Percentile:			
Is the student performing at or above the 90th percentile? Yes No			
Please list additional classroom assessments / scores for Reading			
IXL Score			
Reading Level (F&P)			

If the nomination is for Leadership, Creativity, or Visual/Performing Arts, please submit a student portfolio along with the application.

#### **Historical Assessment Information**

In addition to reviewing the recent academic information provided by the classroom teacher, the Gifted and Advanced Department will review historical data trends for assessments, including but not limited to: NWEA MAP Testing, Amira Testing, Benchmark Assessments, Forward Exam, etc. Trend data over the child's academic career will be considered as a component in the screening process.

### RACINE UNIFIED SCHOOL DISTRICT GIFTED NOMINATION FORM

List accelerated groups, activities, and differential participants in. This includes participation in class and informal).	tion opportunities that the student current croom, home, or community activities (formal
Is there anything else that you would like to share	e about this child or their abilities?
Signature	Date

## **RETURN COMPLETED NOMINATION FORM TO:**

Mallory Umar
Assistant Director of Curriculum & Instruction
mallory.umar@rusd.org
262.631.7017